 Leen Mills Primary School

**COVID-19 Catch Up Fund**

November 2020

**About catch up funding**

The government announced £1 billion of funding to support children and young people to catch up with their education. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support required to help all pupils make up for lost teaching time.

Although the education of all children has been disrupted by the coronavirus (COVID-19) outbreak, it is likely that disadvantaged and vulnerable groups will have been hardest hit. That is why, alongside the universal catch-up premium, the government are launching a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help.

**The funding**

The allocation of funds at Leen Mills Primary School will be calculated on a per pupil basis, providing our school with a total of £80 for each pupil in years reception through year 6.

This funding will be paid in 3 separate payments. We have now received the first payment of £7,600 and estimate a further £20,560 to be paid.

**How catch up funding should be used**

Schools are advised to use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the government guidance.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

**Catch up fund usage at Leen Mills Primary School**

The table below indicates how the fund is planned to be used at Leen Mills Primary School.

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| --- | --- | --- | --- | --- |
| **Support** | **Detail** | **Spend** | **Desired outcome** | **Measurement** |
| After school education club (year 6) | Jan – March 2021  10 weeks  X2 teaching staff | Estimated spend: £720  Actual  £520.74 | Support pupils to reach expected level | School data tracking |
| One to one intervention (years 1-4)  English and Maths | Sept – Nov 2020  9 weeks  X2 teacher | Estimated spend: £6,696  Actual spend:  £11957.25 | Support pupils to reach expected level | School data tracking |
| CGP booklets:  Grammar  Arithmetic  Fiction / non-fiction  Reasoning for SATs | November 2020  240 booklets in total | Estimated spend: £444  Actual spend:  £1113.50 | Support pupils to reach expected level | School data tracking |
| After school tuition (invited children) | Jan – July 2020 | Budgeted amount:  £17,800  Actual amount:  £2,227.61 | Support pupils to reach expected level | School data tracking |
| Phase 2 and 3 phonics linked reading books (FS2) | Dec 2020 | Estimated amount £600  Actual amount £485.35 | To increase percentage of children achieving at least GLD to be in line with National figures | EYFS data tracking Reading and Writing |
| Maths games (FS2) | Dec 2020 | Budgeted amount £600  Actual amount £307.42 | To increase percentage of children achieving at least GLD to be in line with National figures | EYFS data tracking maths |
| Funky fingers activities (FS2) | Jan 2021 | Budgeted amount £200  Actual amount £70.57 | To improve fine and gross motor skills. | EYFS data tracking – Writing, Understanding of the World and Expressive arts and design |
| Resources to encourage turn taking, sharing and self confidence. | Jan 2021 | Budgeted amount £500  Actual amount £658.78 | To increase the percentage of children achieving at least GLD to be in line with National figures | EYFS data tracking PSED, SCSA, MR and MFB |
| Resources to develop experiences of the world around them | Jan 2021 | Budgeted amount £450  Actual amount £658.78 | To increase the percentage of children achieving at least GLD to be in line with National figures | EYFS data tracking  UW |
| Budgeted to spend in Autumn-term | Sept 2021 | Budgeted amount  £10,000 | TBC | TBC |
| **TOTAL FUNDS** | | **£28,000** | | |
| **REMAINING FUNDS (estimated)** | | **£0** | | |

**Conclusion**

Leen Mills Primary school have plans in place to use the catch-up funding in the most effective way. We aim to use funding to reverse as far possible the negative impact that Covid has had on the education of our children. We understand that vulnerable and disadvantaged groups may require the highest level of support and they remain our priority. The academic year ahead will be unpredictable; therefore, we aim to remain flexible to be able to best respond to the needs of our children.