

## Mathematics

- Count in multiples of 6, 7, 9, 25 and 1000
- Recall multiplication and division facts for multiplication tables up to  $12 \times 12$
- Count backwards through zero to include negative numbers
- Recognise thousands, hundreds, tens, and ones in a number
- Order and compare numbers larger than 1000
- Round any number to the nearest 10, 100 or 1000
- Round decimals e.g. 1.2 to the nearest whole number
- Add and subtract numbers with up to 4 digits using efficient column methods where appropriate
- Multiply two- and three-digit numbers by a one-digit number using a formal written layout
- Find the effect of dividing a one- or two-digit number by 10 and 100 and recognise that hundredths arise when dividing by a hundred and tenths by dividing by ten
- Recognise and write equivalent fractions and decimals to  $\frac{1}{4}$ ;  $\frac{1}{2}$ ;  $\frac{3}{4}$ ;  $\frac{1}{100}$ ;  $\frac{1}{10}$
- Add and subtract fractions with the same denominator
- Compare numbers with the same number of decimal places up to two decimal places
- Convert measures e.g. kilometres to metres; hours to minutes, kilograms to grams
- measure and calculate the perimeter and area of shapes made using rectangles
- Read, write and convert time between analogue and digital 12 and 24-hour clock



The National Curriculum

End of Year Expectations

Year 4

This booklet provides information for parents and carers on the end of year expectations for children in our school. These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your children please talk to your child's teacher.

The full curriculum overviews for all subjects can be found on our website

[www.leenmillsprimary.co.uk](http://www.leenmillsprimary.co.uk)

## Reading

- Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Reading books that are structured in different ways and reading for a range of purposes
- Using dictionaries to check the meaning of words that they have read
- Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- Preparing poems and play scripts to read aloud and to perform
- Discussing words and phrases that capture the reader's imagination and the effect they have on the reader
- Checking that the text makes sense to them and discussing their understanding
- Asking questions to improve their understanding of a text
- Inferring characters' feelings, thoughts and motives from their actions
- Finding evidence within a text and predicting what might happen from details stated and implied
- Identifying main ideas drawn from more than one paragraph and summarising these
- Retrieve and record information from non-fiction

## Writing

- Accurately use prefixes and suffixes e.g. un, mis and ly
- Spell and use homophones e.g. there, their and they're; no and know; which and witch
- Use the first two or three letters of a word to check its spelling in a dictionary
- Increase the consistency and quality of their handwriting, e.g. that the ascenders and descenders of letters are clearly formed.
- Discuss and record ideas about their writing
- Compose and rehearse sentences orally
- Organising paragraphs around a theme
- In narratives, creating settings, characters and plot
- In non-fiction writing, using simple organisational devices such as headings and sub-headings
- Proof read their own writing
- Extend sentences with a wide range of connectives e.g. and, but, when, if, because, although
- Choosing nouns or pronouns appropriately within a sentence to avoid repetition
- Using adverbs to start sentences e.g. Quickly, the boy ran up the dark street.
- Use the following punctuation accurately: Capital letters, full stops, question marks, exclamation marks, apostrophes, commas and inverted commas for speech



