

Communication and Language

(Listening, Attention & Understanding and Speaking)

- Following a story with props and pictures.
- Joining in with repeated refrains
- Use taught vocabulary relating to key texts.
- Use taught key vocabulary when engaging in play - small world, tuff spot and outside CP areas.
- Focus on being able to explain what is happening in stories/ in their play and what might happen.
- Follow instructions given by an adult.
- Answer questions based on what I have heard.
- Share facts with the rest of the class.

Physical Development (Fine and Gross Motor)

- Fine motor skills - Can sit at a table to write.
- Pencil control -use a tripod grip.
- Draw with accuracy.
- Use scissors and other tools correctly.
- Use knife, fork and spoon correctly.
- Moving freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.

Personal, Social and Emotional Development

(Managing Self, Self-Regulation and Making Relationships)

- Selecting resources and selecting area of CP with more confidence.
- Modelling communicating freely with other members of the class.
- Turn taking and sharing activities/games modelled by staff with children.
- Sharing resources with others.
- Playing with peers- adding narrative to play.
- Demonstrating how to be friendly, language that can be used towards each other.
- Understand healthy food choices.

Jigsaw - Relationships

- | | |
|--------------------------|-------------------------|
| • Wk 1 My Family and Me | • Wk 4 Falling out pt 1 |
| • Wk 2 Make friends pt 1 | • Wk 5 Falling out pt 2 |
| • Wk 3 Make friends pt 2 | • Wk 6 Best Friends |

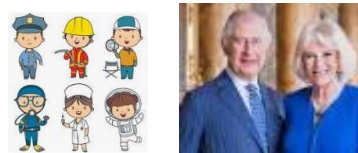
Understanding of the World (Past & Present, People Culture & Communities and The Natural World)

- Find out about the occupations of the different people who help us.
- How do they help us? What does their job entail? Visitors to the school.
- Find out about King Charles.
- Where does he live? Look at London- where is London?
- What does a Monarch do?
- Who are the other members of the royal family?
- Look at the changing weather.

R.E. - Easter

- Wk 1 The Boy Who Cried Wolf
- Wk 2 The Crocodile and the Priest
- Wk 3 Bilal and the Beautiful Butterfly
- Wk 4 The Gold-Giving Serpent
- Wk 5 Best Friends
- Wk 6 The Lost Sheep

People Who Help Us The King's Coronation



Summer 1 2023

Mathematics (Number& Numerical Patterns and Shape, Space & Measures)

- WRM Phase 7- To 20 and Beyond
- WRM Phase 8- First, Then, Now
- Mastering Number

Expressive Arts and Design (Creating with Materials and Being Imaginative and Expressive)

- Joining in with familiar songs, tap out rhythms, move rhythmically, and join in with dancing.
- Express different feelings using noise/instruments
- What can they create in the Making area?
- Imaginative role play - do they build stories, engage when adult are not there.
- Design and make an emergency vehicle.
- Paint our self-portrait - how have we changed from when we first started school?
- Collage the King's portrait.
- Make flags and crowns for the jubilee picnic.



April/May 2023 FS2