



Leen Mills Primary School

## **School-led tutoring funding**

Autumn-term 2022

(Used between Jan 23 – March 23)

### **About School-led tutoring**

School-Led Tutoring should focus on providing tuition to disadvantaged pupils. This includes pupils eligible for pupil premium but could also include pupils with other types of disadvantage or additional needs, including Special Educational Needs and Disabilities (SEND), children who have a social worker, previously looked-after children, young carers and other vulnerable pupils. Schools should involve their SEN coordinator, designated safeguarding lead, and designated teacher for looked-after and previously looked after children, as well as their area's Virtual School Head to understand what 10 approaches to tutoring will be best suited to vulnerable pupils with different needs. However, if a school feels that a pupil who doesn't fall into these categories would benefit from catch-up tutoring, the funding can be used to provide this. Schools should facilitate regular interaction between staff and tutors to ensure that sessions address education gaps and provide support in areas that pupils are struggling with. Tutoring which focuses on a specific subtopic or skill within an academic subject may be particularly beneficial to pupils.

### **The funding**

#### **School-led tutoring**

The subsidy rate for academic year 2022/23 will be based on the following percentage of Pupil Premium and disadvantaged children, 60% and for 2023/24 will be 25%. Leen Mills Primary School have been funded an additional **£2,788** in November towards the 2022/23 academic year. This makes the total funding to date £7,395, a further £2,163 is forecasted. This is currently paid at 60% of the total costs, school will need to contribute **£1,115** towards this allocation, contributing 40% of the costs.

Schools should spend this premium on evidence-based approaches to support pupils. In line with the [Education Endowment Foundation's pupil premium guide](#), activities should include those that:

- support the quality of teaching
- provide targeted academic support
- deal with non-academic barriers to success in school, such as attendance, behaviour and social and emotional support

Like the pupil premium, schools can:

- spend the recovery premium on a wider cohort of pupils than those who are eligible for the funding
- direct recovery premium spending where they think the need is greatest

For further information, read our guidance on [using pupil premium](#).

The recovery premium conditions of grant for the 2022 to 2023 academic year state that schools must not use the grant to meet their portion of the costs of tuition provided through the National Tutoring Programme (NTP). Schools should meet those costs from their existing sources of income, such as core funding and pupil premium. Recovery premium is additional funding to provide further education recovery support on top of the subsidised NTP offer.

Funding for looked-after children should be managed by the local authority virtual school head. They should work with schools, including the designated teacher, to decide how to use the funding effectively to support looked-after children.

### **School-Led Tuition usage at Leen Mills Primary School (autumn-term allocation used between Jan 23 – March 23)**

Under School-Led Tutoring, all eligible state-funded schools are given a ring-fenced grant to fund locally sourced tutoring provision for disadvantaged pupils. At Leen Mills Primary School, existing school staff such as teachers and teaching assistants will be used flexibly to provide tuition to the children, we believe that using staff who are familiar to the children will boost their confidence and breakdown those initial barriers to learning.

The table below indicates how the fund is planned to be used at Leen Mills Primary School.

<b>Support</b>	<b>Detail</b>	<b>Spend</b>	<b>Desired outcome</b>	<b>Measurement</b>
Year 1 / 2 – Pupil Premium and bottom 20% will be invited to attend targeted support tuition from their teacher.  After-school session.  Targeted intervention – Pupil Premium only.	8 hours of teacher led tuition x 3 teachers.  8 hours of teacher led tuition.	Estimated spend: £696	Support pupils to reach expected level	School data tracking
Year 3 / 4 / 5 – Pupil Premium and bottom 20% will be invited to attend targeted support tuition from their teacher.  After-school session.  Targeted intervention – Pupil Premium only.	8 hours of teacher led tuition for each class.  8 hours of teacher led tuition.	Estimated spend: £2,784	Support pupils to reach expected level	School data tracking

FS2 – Pupil Premium and bottom 20% will be invited to attend targeted support tuition from their teacher.  Within the school day.  xx to cover.	7 hours of 30 minute booster sessions.	£203	Support children to reach expected level.	School data tracking.
<b>TOTAL FUNDS</b>		<b>£3,903</b>		
<b>Including 40% school contribution</b>				
<b>REMAINING FUNDS (estimated)</b>		<b>£220</b>		

## Conclusion

The School-Led Tuition funding will be used to support pupil premium and those children who require additional support with their learning:

- support the quality of teaching with smaller group sizes
- provide targeted academic support that is closely linked to classroom teaching and specific needs of the pupil
- deal with non-academic barriers to success in school, such as attendance, behaviour and social and emotional support