



Curriculum Statement

The whole curriculum

We provide a broad and balanced curriculum incorporating the statutory requirements of the Early Years Foundation Stage Curriculum (EYFS) and National Curriculum (NC) which:

- Promotes the spiritual, moral, cultural and physical development of pupils at the school and in society.
- Prepares pupils at the school for the opportunities, responsibilities and experiences of modern life.

The curriculum covers a full range of learning and other kinds of experiences that each school plans for its pupils. It includes the EYFS and NC, which all schools are legally required to teach, but also the other aspects of the rich and varied life of schools, reflecting the different emphases and priorities which the school has.

The staff and governors of Leen Mills Primary school believe that children should learn, during their time at school, to value themselves, their families and friends and develop qualities such as kindness and tolerance of others and a regard for truth and honesty. They should acquire a positive approach to life and learning and take a pride in their achievements and those of other members of the school community.

Our curriculum is designed to prepare its pupils to respond positively to the opportunities and challenges of today's fast changing world, to take their place in society and recognise their role within the global community, to make a worthwhile contribution and derive pleasure and satisfaction from a wide range of activities.

The Early Years Foundation Stage and National Curriculum

The EYFS and NC provides an entitlement for all pupils, irrespective of social background, culture, race, gender and differences in ability and disabilities, to a number of areas of learning and the development of knowledge, understanding, skills and attitudes.

It makes expectations for learning and achievement clear and thus establishes national standards for the performance of pupils, at each stage of development. These standards are used to set targets that help to monitor and measure progress right from the first steps on the learning ladder. As all schools follow the same EYFS and NC, it makes for progression and continuity from one Nursery / School to another.

If you require any more information about curriculum provision and organisation, please contact the school.